

## Environmental Literacy in the Chesapeake Bay Region

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Presentation by:

The Chesapeake Bay Program Education Workgroup to The Chesapeake Bay Commission

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#### WHY IS THIS IMPORTANT?

- Protecting natural resources
- Engaging students in rich learning experiences
- Preparing students for the new economy and citizenship





## What is a **MWEE**?





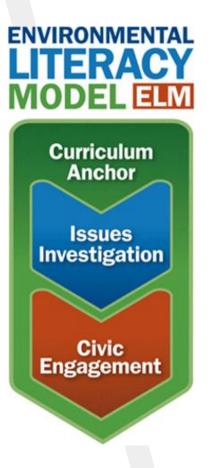
## CHESAPEAKE WATERSHED AGREEMENT



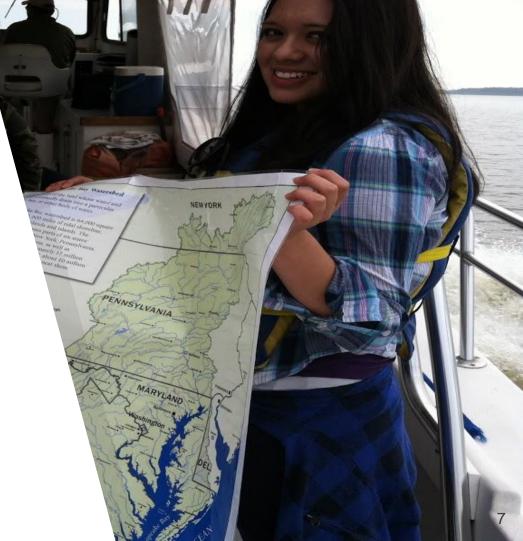
#### **ENVIRONMENTAL LITERACY GOAL**

• GOAL: Enable students in the region to graduate with the knowledge and skills to act responsibly to protect and restore their local watershed

- OUTCOMES:
  - Hands-on Student Experiences (MWEEs)
  - Sustainable Schools
  - Supportive Policies & Metrics



# **STATUS**



#### **CONDITIONS FOR SUCCESS**

- Environmental Literacy Plan
- State Working Group
- Dedicated staff at Department of Education
- Adequate response to ELIT survey
- Funding to support implementation



#### **CONDITIONS FOR SUCCESS**

	Envi Literacy Plan	State Working Group	Dedicated staff (DOE)	Data (ELIT responses)	Adequate funding
PA	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
MD	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
VA	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$

	Well Prepared	Somewha	at Prepared	Not Prepared	
All Watershed (n=127)	23%	5	7%	20%	
DE (n=2)		10	0%		
		20			
DC (n=1)	100%				
MD (n=23)	61%			39%	
PA (n=31)		52%	4	8%	
		0270			
VA (n=70)	21%		64%	14%	

#### **District Preparedness**

	System-wide MWEE	Some MWEEs	No MWEEs		
All Watershed (n=125)	41%	34%	26%		
DE (n=2)	50%		50%		
	50%		50%		
DC (n=1)	100%				
MD (n=23)		83%	13% 4%		
DA (~ 20)	470				
PA (n=30)	17% 37%		47%		
VA (n=69)	36%	39%	25%		

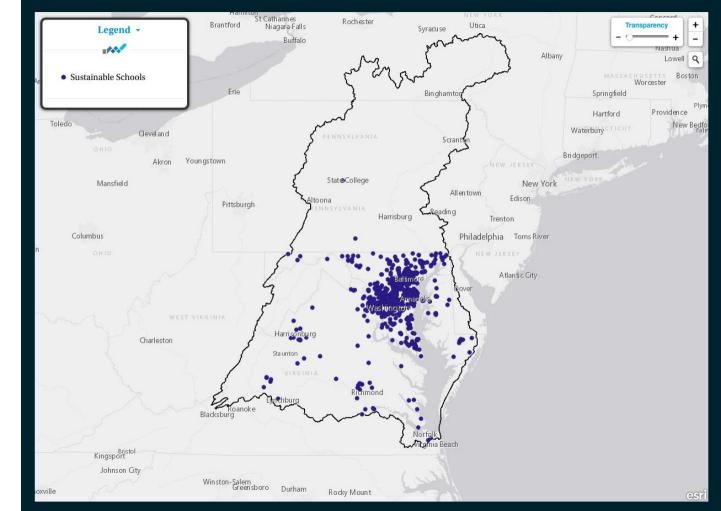
### Elementary

		System-v	vide MWEE	Some	MWEEs	No	MWEEs
All W	atershed (n=125)		43%		34%		22%
	DE (n=2)			100%	6		
	DC (n=1)			100%	6		
	MD (n=23)		70%			26	<mark>% 4</mark> %
	PA (n=30)	17%	37%			47%	
				_		_	
	VA (n=69)		45%		38%		17%
Middle							

	System-wide MWEE	Some MWEEs	No MWEEs	
All Watershed (n=126)	32%	52%	17%	
DE (n=2)		100%		
DC (n=1)		100%		
DC (n=1)		100%		
MD (n=23)	43%	43%	13%	
PA (n=30)	33%	47%	20%	
			_	
VA (n=70)	26%	57%	17%	
	1			

High

#### Certified Sustainable Schools in the Chesapeake Bay Watershed (2017)



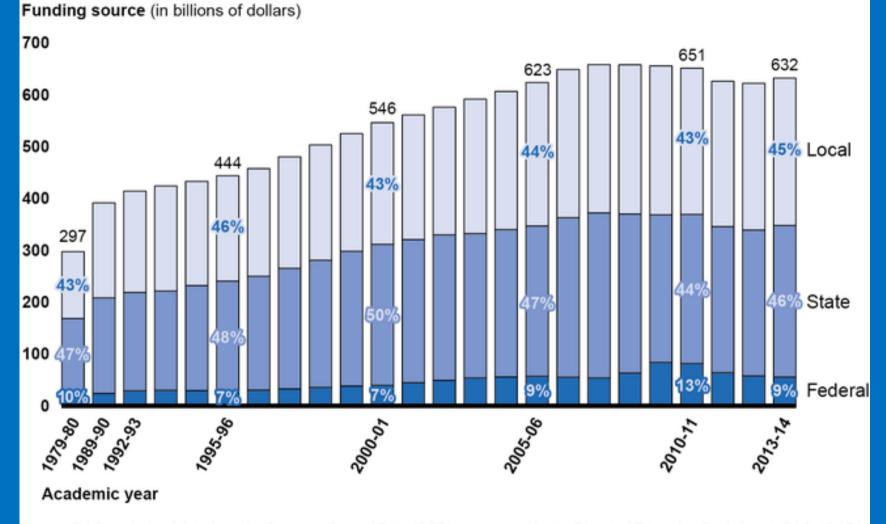
### Schools

#### **NOTABLE ACCOMPLISHMENTS**

- Region recognized as national leaders
- Hosted Leadership Summits for superintendents of education and natural resource secretaries
- Created the MWEE Guide for Educators
- State Leadership
  - Maryland Graduation Requirement
  - Virginia Environmental Science Diploma Seal
  - Pennsylvania Environment & Ecology Standards

## 2. FUNDING





Source: GAO analysis of data from the Common Core of Data (CCD), as reported in the Digest of Education Statistics. | GAO-18-154

#### **NOAA B-WET**

- Supports systemic MWEEs
- \$7.2M National program operating in 7 regions
- \$2.7M in the Chesapeake Bay watershed annually
- Since 2002 Chesapeake B-WET has supported...



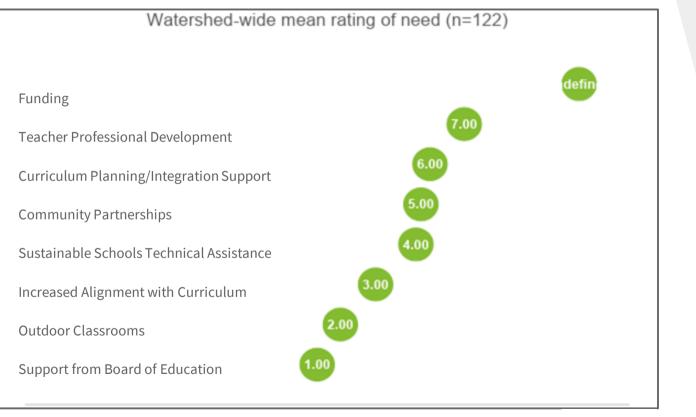
220 grants totaling more than \$35M Over half a million student MWEEs Over 17,000 teachers with professional development



## **3**. **RECOMMENDATIONS**



#### **DISTRICT PRIORITIES**



#### **RECOMMENDATIONS - REGIONAL**

- Continued funding for:
  - NOAA B-WET
  - EPA Environmental Education Grants
  - State Funding Sources
- Promote participation in the Leadership Summit
- Support State Working Groups



#### **RECOMMENDATIONS - MARYLAND**

Fund field-based educational experiences (MWEEs), including transportation for all students

Instruct MHEC to include Environmental literacy in pre-service teacher training



#### **RECOMMENDATIONS - PENNSYLVANIA**

- Fund the 2004 PA Bay Watershed Education Act
- Re-establish State Working Group
- Establish Sustainable Schools Certification Program



#### **RECOMMENDATIONS - VIRGINIA**

- Fund Student MWEEs for every student
- Reinstitue (2/4) state positions to coordinate EE
- Elevate the scope and composition of VRUEC





## **QUESTIONS?**