

Environmental Literacy in the Chesapeake Bay Region

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Presentation by:

The Chesapeake Bay Program Education Workgroup to The Chesapeake Bay Commission

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WHY IS THIS IMPORTANT?

- Protecting natural resources
- Engaging students in rich learning experiences
- Preparing students for the new economy and citizenship





What is a **MWEE**?





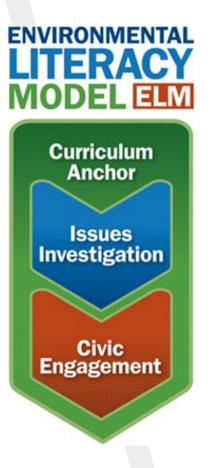
CHESAPEAKE WATERSHED AGREEMENT



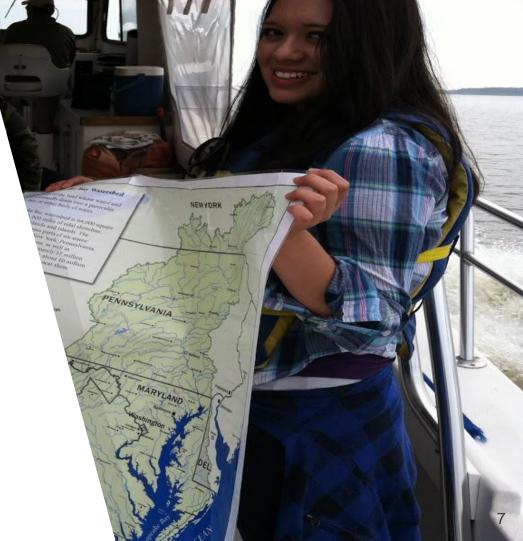
ENVIRONMENTAL LITERACY GOAL

• GOAL: Enable students in the region to graduate with the knowledge and skills to act responsibly to protect and restore their local watershed

- OUTCOMES:
 - Hands-on Student Experiences (MWEEs)
 - Sustainable Schools
 - Supportive Policies & Metrics



STATUS



CONDITIONS FOR SUCCESS

- Environmental Literacy Plan
- State Working Group
- Dedicated staff at Department of Education
- Adequate response to ELIT survey
- Funding to support implementation



CONDITIONS FOR SUCCESS

	Envi Literacy Plan	State Working Group	Dedicated staff (DOE)	Data (ELIT responses)	Adequate funding
PA	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
MD	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
VA	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark

	Well Prepared	Somewha	at Prepared	Not Prepared	
All Watershed (n=127)	23%	5	7%	20%	
DE (n=2)		10	0%		
		20			
DC (n=1)	100%				
MD (n=23)	61%			39%	
PA (n=31)		52%	4	8%	
		0270			
VA (n=70)	21%		64%	14%	

District Preparedness

	System-wide MWEE	Some MWEEs	No MWEEs		
All Watershed (n=125)	41%	34%	26%		
DE (n=2)	50%		50%		
	50%		50%		
DC (n=1)	100%				
MD (n=23)		83%	13% 4%		
DA (~ 20)	470				
PA (n=30)	17% 37%		47%		
VA (n=69)	36%	39%	25%		

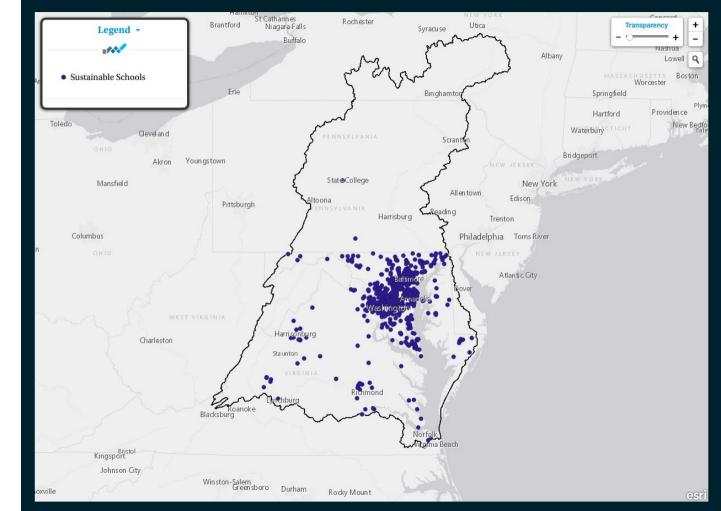
Elementary

		System-v	vide MWEE	Some	MWEEs	No	MWEEs
All W	atershed (n=125)		43%		34%		22%
	DE (n=2)			100%	6		
	DC (n=1)			100%	6		
	MD (n=23)		70%			26	<mark>% 4</mark> %
	PA (n=30)	17%	37%			47%	
				_		_	
	VA (n=69)		45%		38%		17%
Middle							

	System-wide MWEE	Some MWEEs	No MWEEs	
All Watershed (n=126)	32%	52%	17%	
DE (n=2)		100%		
DC (n=1)		100%		
DC (n=1)		100%		
MD (n=23)	43%	43%	13%	
PA (n=30)	33%	47%	20%	
			_	
VA (n=70)	26%	57%	17%	
	1			

High

Certified Sustainable Schools in the Chesapeake Bay Watershed (2017)



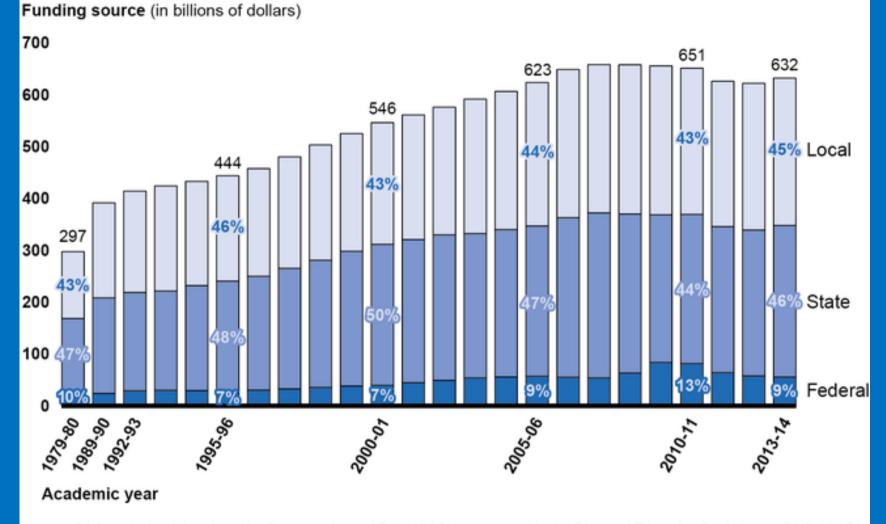
Schools

NOTABLE ACCOMPLISHMENTS

- Region recognized as national leaders
- Hosted Leadership Summits for superintendents of education and natural resource secretaries
- Created the MWEE Guide for Educators
- State Leadership
 - Maryland Graduation Requirement
 - Virginia Environmental Science Diploma Seal
 - Pennsylvania Environment & Ecology Standards

2. FUNDING





Source: GAO analysis of data from the Common Core of Data (CCD), as reported in the Digest of Education Statistics. | GAO-18-154

NOAA B-WET

- Supports systemic MWEEs
- \$7.2M National program operating in 7 regions
- \$2.7M in the Chesapeake Bay watershed annually
- Since 2002 Chesapeake B-WET has supported...



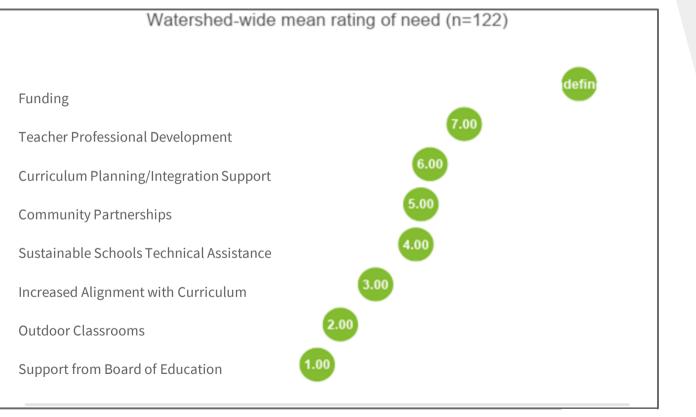
220 grants totaling more than \$35M Over half a million student MWEEs Over 17,000 teachers with professional development



3. **RECOMMENDATIONS**



DISTRICT PRIORITIES



RECOMMENDATIONS - REGIONAL

- Continued funding for:
 - NOAA B-WET
 - EPA Environmental Education Grants
 - State Funding Sources
- Promote participation in the Leadership Summit
- Support State Working Groups



RECOMMENDATIONS - MARYLAND

Fund field-based educational experiences (MWEEs), including transportation for all students

Instruct MHEC to include Environmental literacy in pre-service teacher training



RECOMMENDATIONS - PENNSYLVANIA

- Fund the 2004 PA Bay Watershed Education Act
- Re-establish State Working Group
- Establish Sustainable Schools Certification Program



RECOMMENDATIONS - VIRGINIA

- Fund Student MWEEs for every student
- Reinstitue (2/4) state positions to coordinate EE
- Elevate the scope and composition of VRUEC





QUESTIONS?