Implications of Climate Change for Chesapeake Bay Restoration

Science • Consequences • Policy Opportunities



January 2, 2014

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Opinions Don't Differ Across Region

Fundamentals of climate change	PA	DE	MD	VA
Global warming is happening	79%	85%	82%	81%
Warming will continue in future	69%	71%	79%	65%
Past warming caused by humans	76%	73%	84%	77%
Warming will be serious US problem	77%	85%	83%	76%
5°F warming in 75 years will be bad	44%	54%	52%	60%

Source: Jon Krosnick, Stanford University climatepublicopinion.stanford.edu

Opinions of Virginians

<1 in 20 chance that most warming not caused by human activities - IPCC

Climate change cause	Total	Democrat	Independent	Republican
Mostly by human activities	31%	43%	29%	18%
Mostly by natural changes	22%	16%	20%	33%
More or less equally by both	36%	32%	40%	32%
By other things	2%	2%	1%	4%
Global warming isn't happening	7%	4%	8%	12%
Don't know	2%	2%	2%	2%

Based on survey of Virginians who watch TV news at least once a week Source: George Mason University www.climatechangecommunication.org



Opinions of Virginians

~97% of climate scientists agree humaninduced climate change is occurring

Scientific consensus	Total	Democrat	Independent	Republican
Most scientists: climate change happening	43%	51%	40%	33%
Most scientists: climate change NOT happening	<1%	0%	1%	1%
Lot of scientific disagreement	34%	21%	39%	43%
Don't know enough to say	23%	27%	19%	23%

Based on survey of Virginians who watch TV news at least once a week Source: George Mason University www.climatechangecommunication.org



Public Opinions on Global Warming













Alarmed Concerned Cautious Disengaged Doubtful Dismissive

Highest Belief in Global Warming Most Concerned Most Motivated

Lowest Belief in Global Warming Least Concerned Least Motivated

US 16% 26% 25%

5%

15%

13%

MD 23% 39% 19%

5%

10%

5%

ES 21% 35% 24%

4%

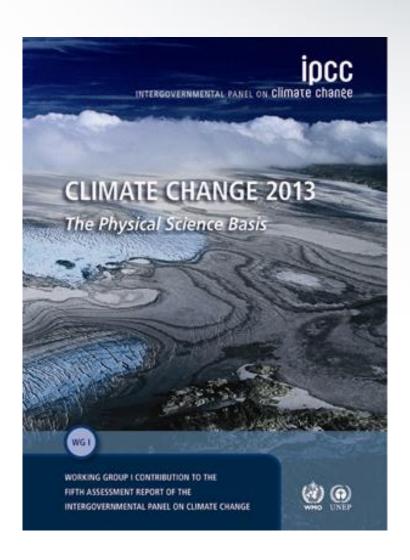
11%

6%

George Mason University www.climate changecommunication.org

Intergovernmental Panel on Climate Change 5th Assessment





It is *extremely likely* that human influence has been the dominant cause of the observed warming since the mid-20th century.

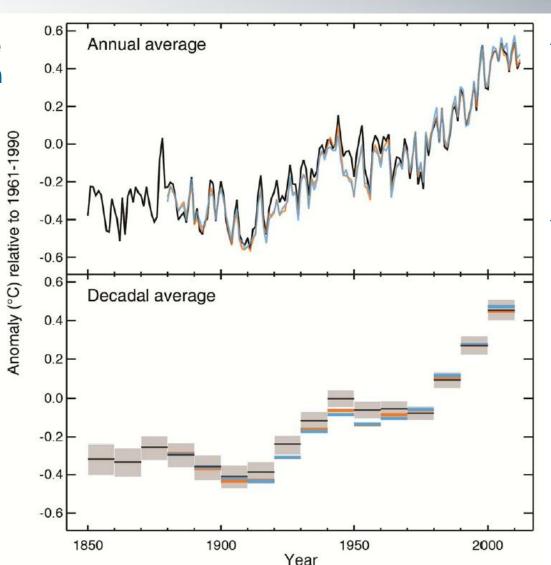
Limiting climate change will require substantial and sustained reductions of greenhouse gas emissions.

www.ipcc.ch

IPCC How Much Has It Warmed?

climate change

Global average land and ocean temperature

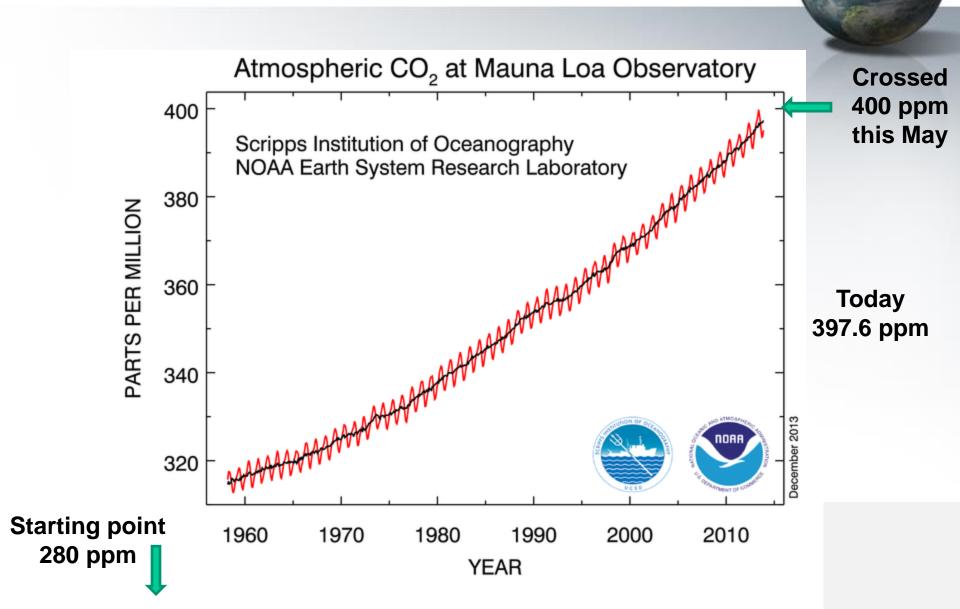


about 0.9°C

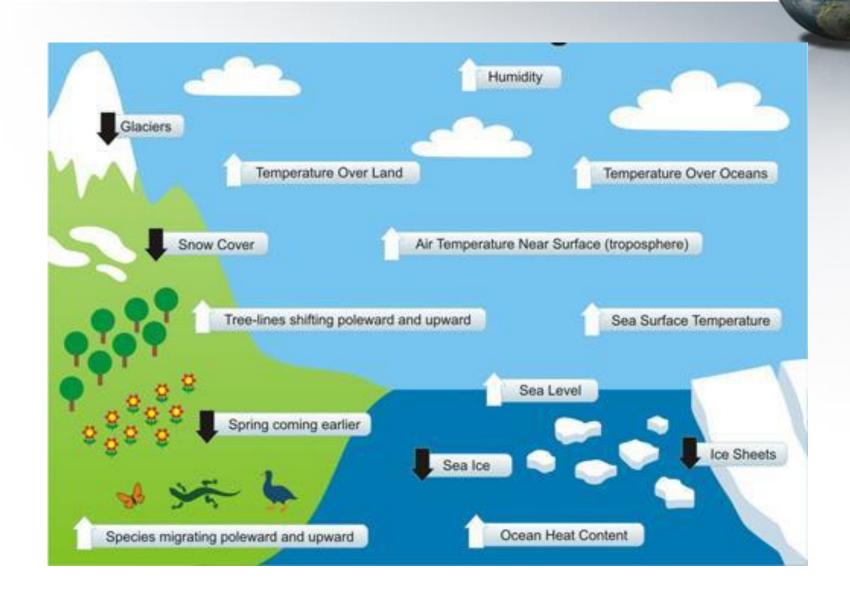
or 1.6°F

www.ipcc.ch

Increase in Atmospheric CO₂

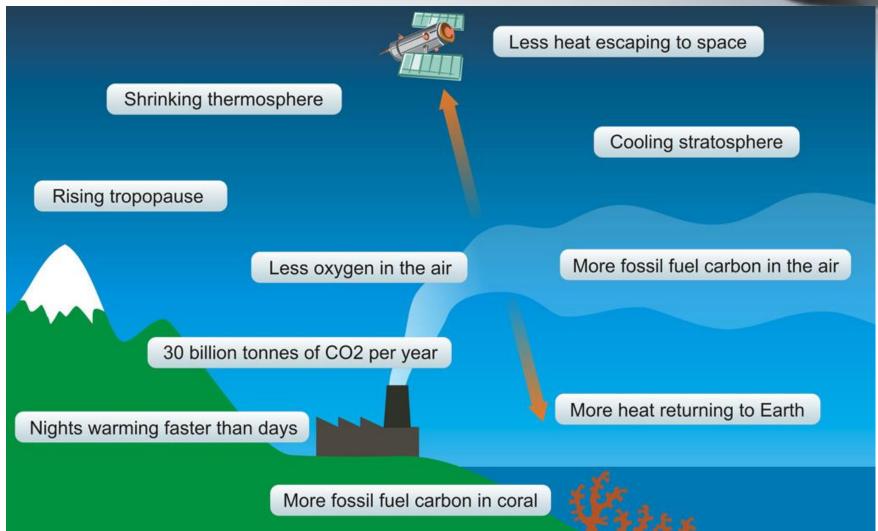


Indicators of a Warming World



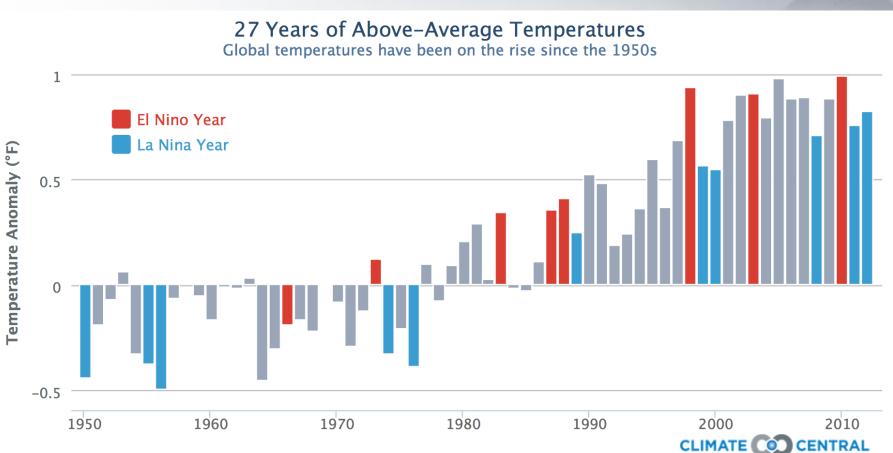
Fingerprints Confirming Human Cause



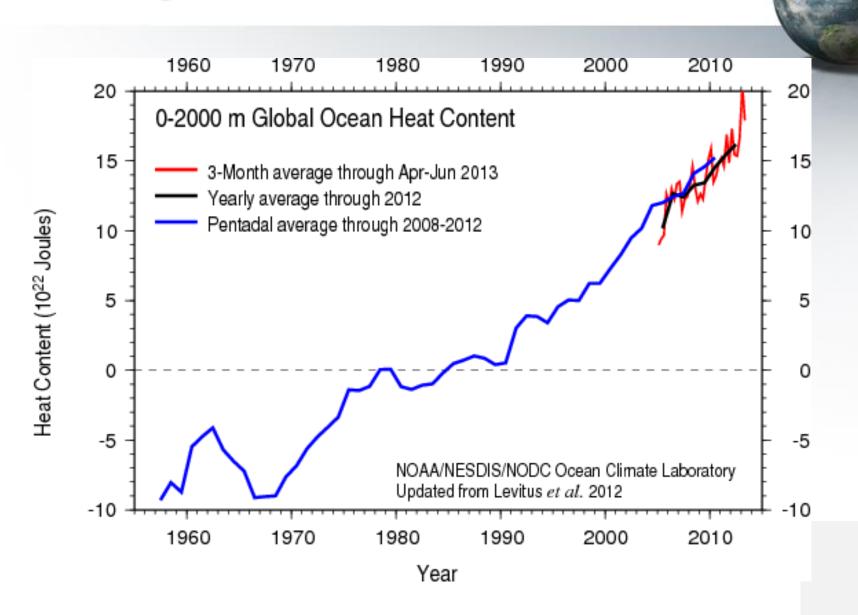


Has Global Warming Paused?





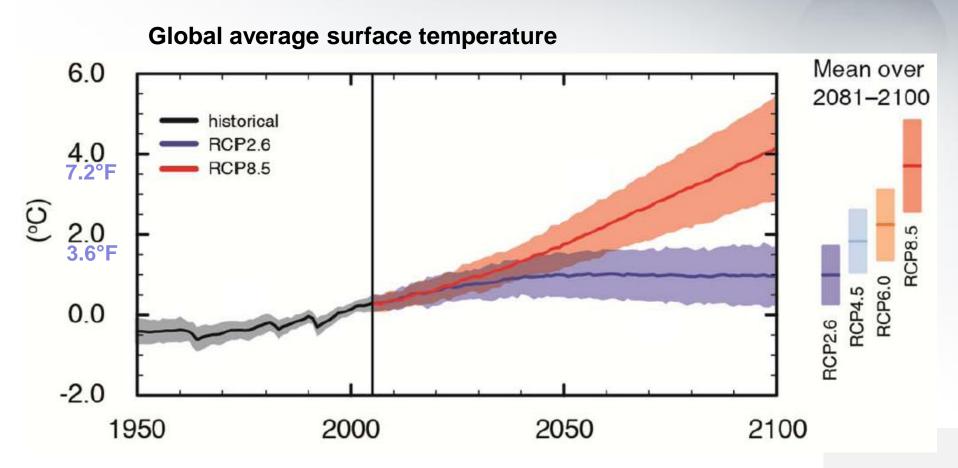
Heating Has Continued in Ocean



IDCC How Much Will it Warm?



It mainly depends on how much greenhouse gases we emit.



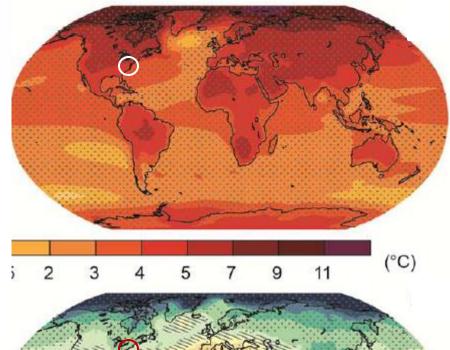
www.ipcc.ch

RCP8.5 = 'business as usual' continued growth in emissions RCP2.6 = rapid reductions in GHG emissions to 0 by 2070



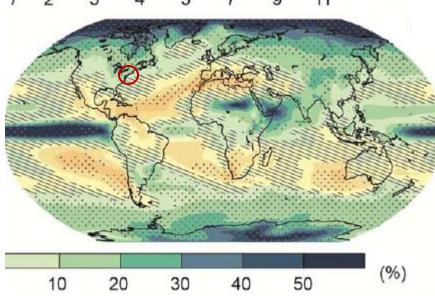
Changes Will Vary Greatly





RCP8.5 Scenario for 2081-2100

Annual mean surface temperature [Chesapeake region warms more than global average]



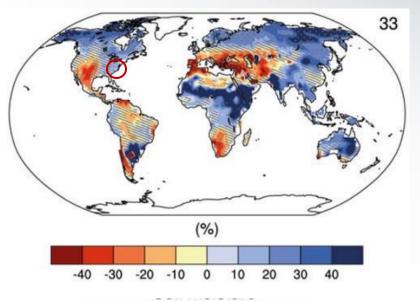
Average percent change in annual mean precipitation [~10% increase in Chesapeake region, mainly winter-spring]

www.ipcc.ch



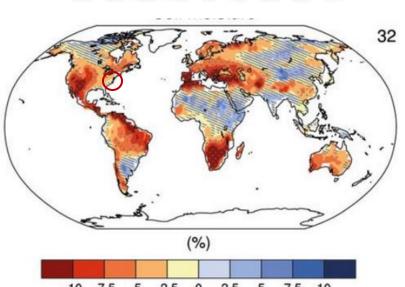
Changes Will Vary Greatly





RCP8.5 Scenario for 2081-2100

Average percent change in runoff [some increase in runoff to Chesapeake Bay, but models don't agree]

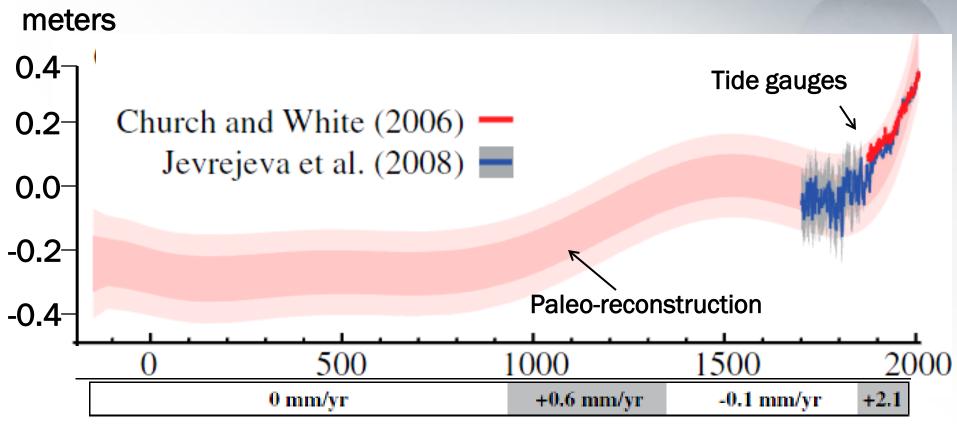


Average percent change in soil moisture [drier conditions in growing season in Chesapeake basin]

www.ipcc.ch

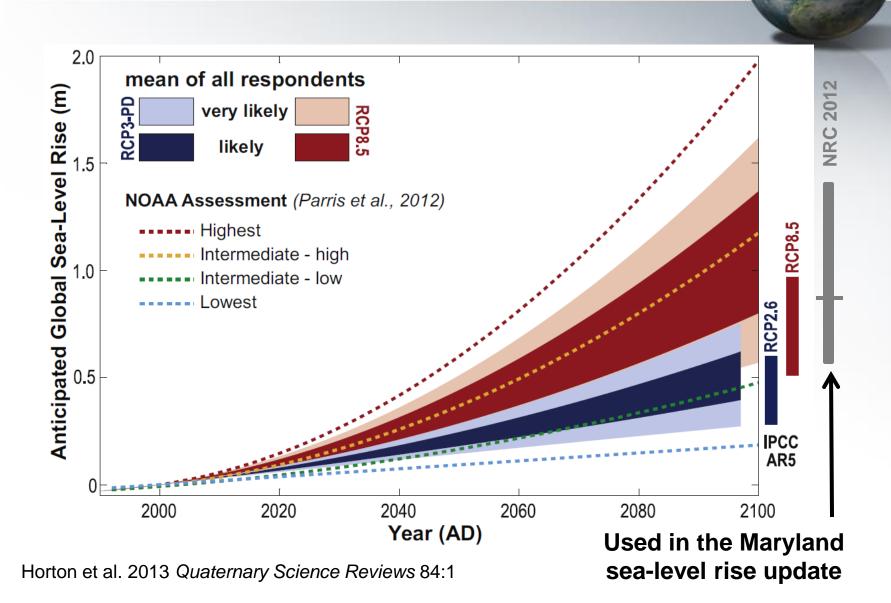
Sea Level Had Been Stable 2000 Years



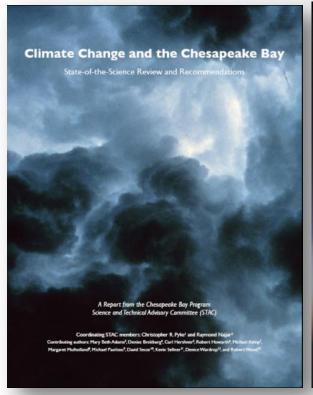


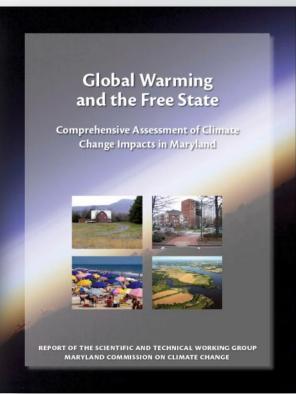
Kemp et al. 2011. Proc. National Acad. Sci

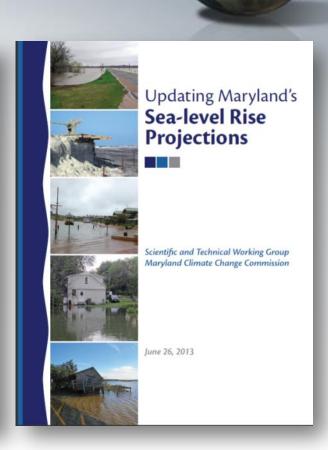
How Much Will the Seas Rise?



Chesapeake Climate Change Assessments



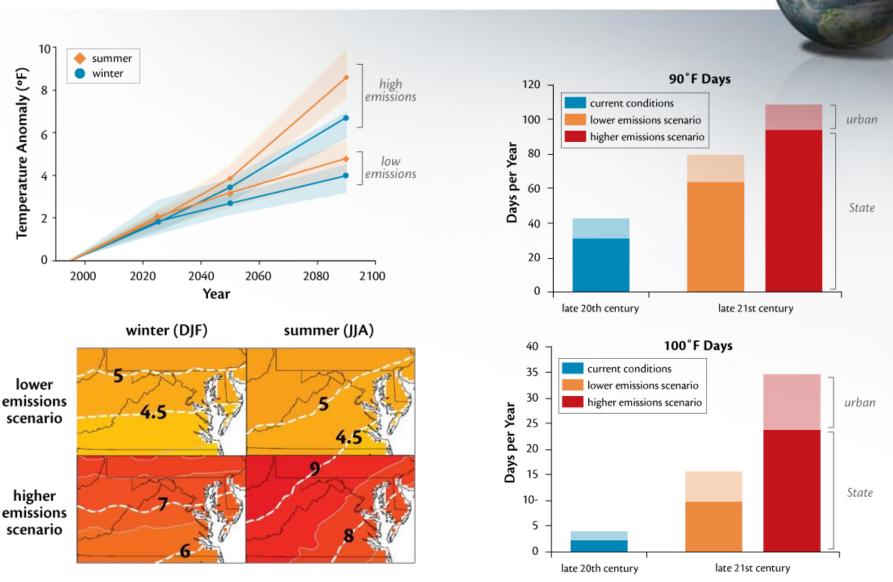




www.chesapeake.org/stac/Pubs/climchangereport.pdf

climatechange.maryland.gov

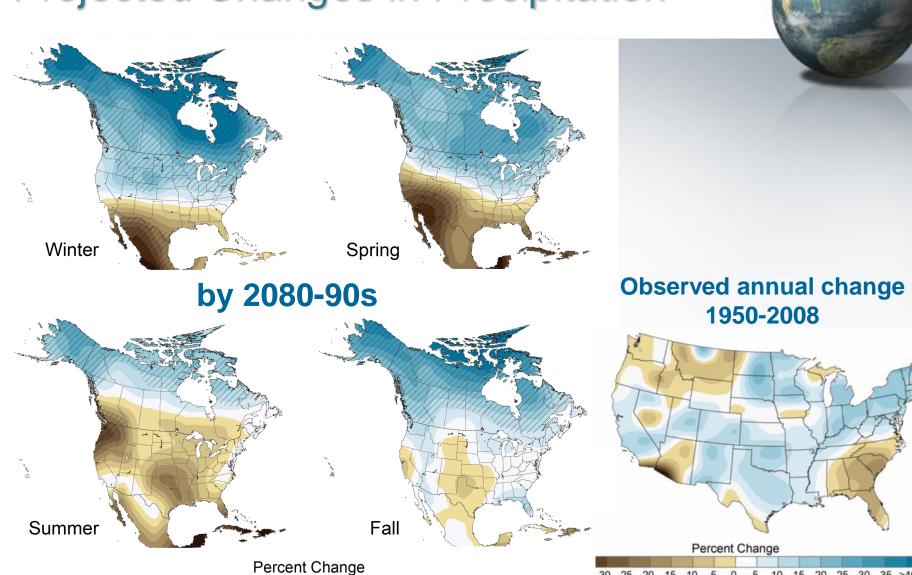
Milder Winters, Hotter Summers



www.umces.edu/applying-science/global-warming-free-state-highlights

Projected Changes in Precipitation

<-40 -35 -30 -25 -20 -15 -10 -5



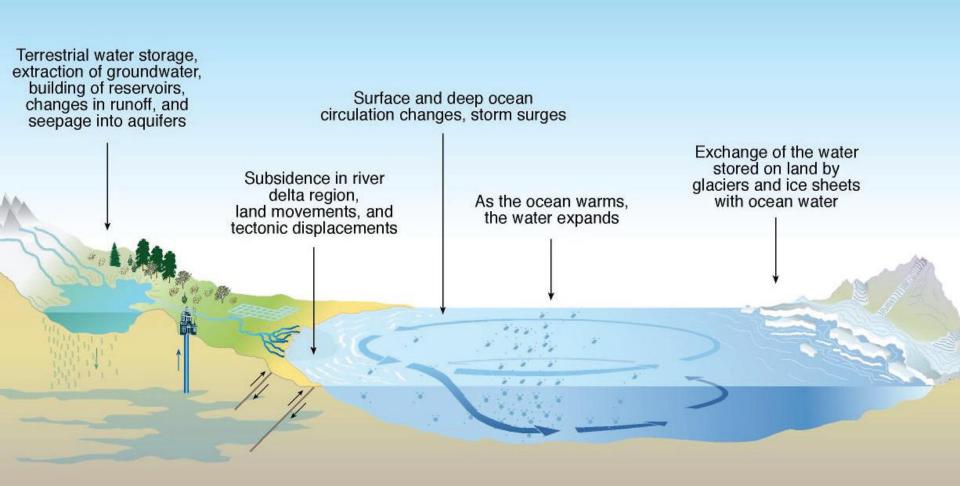
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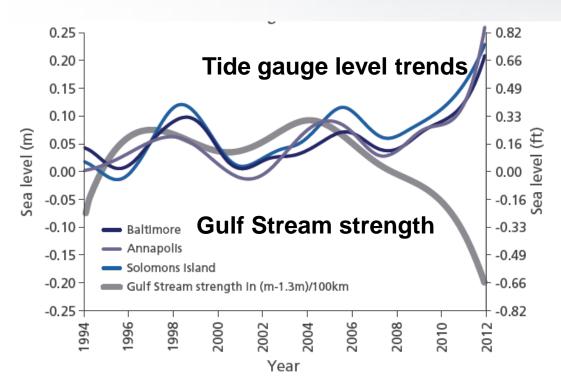
www.globalchange.gov/

Factors that Influence Sea-Level Changes



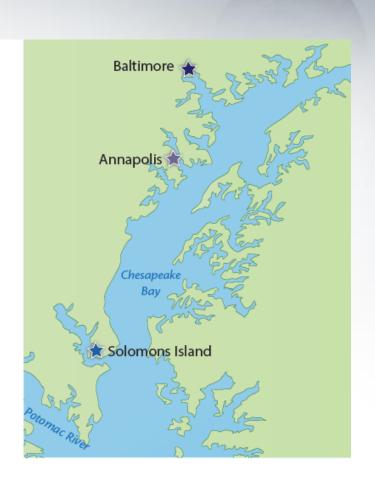


Slowing of Gulf Stream Raises Sea Level





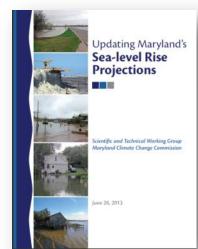
J. Geophysical Research 118:685



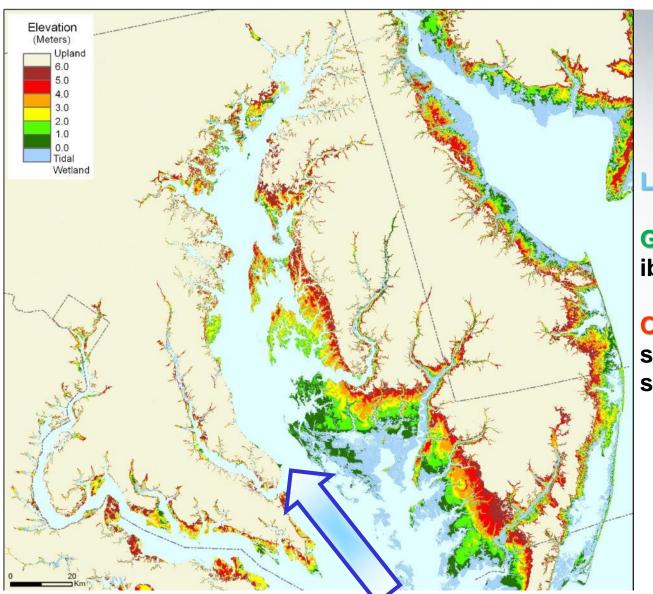
How Much Will Sea Level Rise in the Chesapeake Bay?



Maryland	Thermal	Glaciers	Greenland	Antarctica	Dynamic	VLM	Relative SLR	
Relative Sea-level Rise	(m)	(m)	(m)	(m)	(m)	(m)	meters	feet
2050 best	0.10	0.05	0.03	0.09	0.09	0.075	0.4	1.4
2050 low	0.04	0.05	0.02	0.04	0.07	0.065	0.3	0.9
2050 high	0.19	0.06	0.05	0.16	0.10	0.085	0.7	2.1
2100 best	0.24	0.13	0.10	0.30	0.17	0.15	1.1	3.7
2100 low	0.10	0.12	0.08	0.10	0.13	0.13	0.7	2.1
2100 high	0.46	0.17	0.17	0.58	0.19	0.17	1.7	5.7
Land ice change fingerprint scale factors		0.9	0.5	1.25				



Consequences of Sea-Level Rise



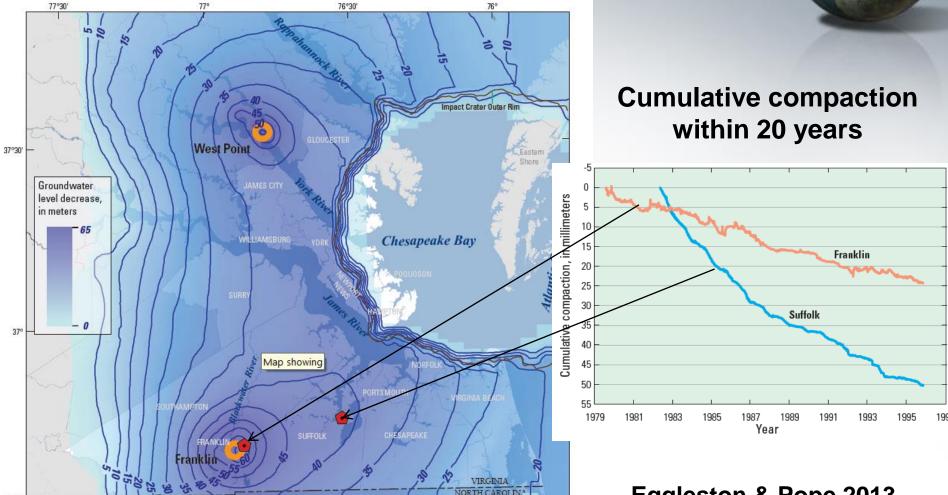
Light blue: salt marshes

Greens: < 2 m, susceptible to innundation

Orange-yellow: 2-4 m, susceptible to storm surge

Greater Bay volume, ocean influence

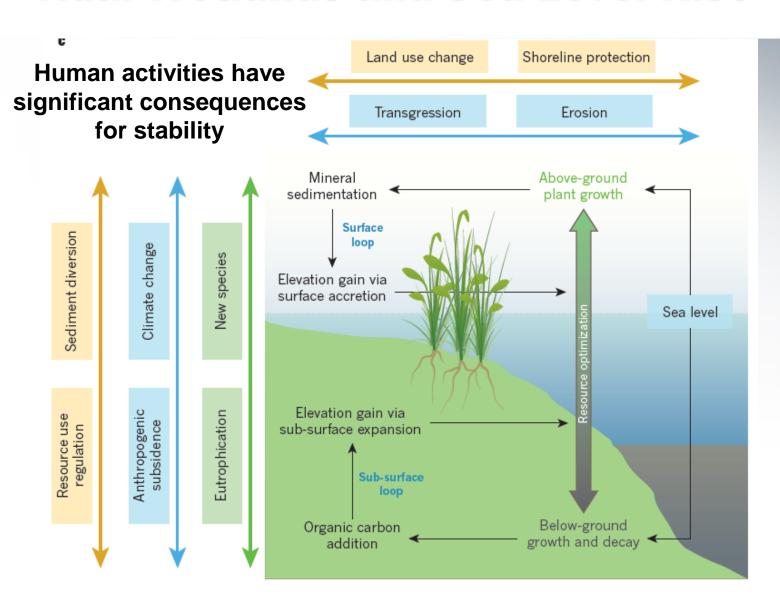
Human-Induced Subsidence Exacerbates Relative Sea-Level Rise in Virginia

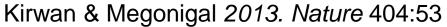


Groundwater level decrease (m) 1900-2008

Eggleston & Pope 2013 USGS Circular 1392

Tidal Wetlands and Sea-Level Rise





Should TMDL Be Adjusted?

- * Increased winter-spring runoff & warmer temperatures could exacerbate water quality problems, requiring greater nutrient reductions.
- * However, there are lots of unknowns regarding precipitation, evapotranspiration & consequences of greater estuary volume, particularly <2025.
- * So, stay the course with WIPs based on present TMDL estimates.
- In the longer term, maintaining water quality will always require adapting for growth, climate change, etc.

Some Policy Opportunities

- * Increased sea-level rise is virtually certain, so:
 - improve resilience of coastal infrastructure, including defend and retreat options, with ecosystem services in mind;
 - sustain tidal wetlands through sediment management & facilitating transgression.
- * Precipitation events are highly likely to intensify, so:
 - design stormwater management improvements to handle larger volumes.
- * Actions to reduce greenhouse gas emissions will increasingly be taken, so:
 - look for Bay-restoration options that emerge, e.g. limiting sprawl.



Climate Change Education





Maryland and Delaware Climate Change Education Assessment and Research

- * K-12 Education (integrated with Next-Generation Science Standards, and Environmental Literacy Requirements)
- # Higher Education (sustainability literacy, teacher preparation, pipeline)
- Informal Education (museums, aquaria, outdoor centers, media)

www.madeclear.org/

